

Конспект урока
УМК «Spotlight» - 6, Unit 3A
«Road Safety»

Открытый урок по английскому языку

Тема «Дорожная безопасность». (ROAD SAFETY)

Данный открытый урок проводился в рамках областного семинара.

Конспект урока по английскому языку по теме “RoadSafety.”

Технологическая карта.

Класс: 6а

Воспитательная цель:

формировать у учащихся уважение к принятым в обществе нормам и правилам дорожного движения

создавать условия для формирования коммуникативной культуры (умения работать в парах, группах);

формировать потребности и способности к сотрудничеству.

Развивающая цель:

развивать навыки грамотного логически связного изложения мысли;

развивать аудитивные умения и навыки;

развивать умение

высказывать свое мнение и обосновывать свою точку зрения

Образовательная цель:

систематизация языковых знаний;

формирование умений и навыков коллективного речевого взаимодействия;

автоматизация лексических навыков.

обеспечить практическую направленность обучения.

Методы обучения: репродуктивный, продуктивный, проблемный, частично-поисковый

Оснащение урока:

Компьютер с подключением к Интернету, проектором

- Интернет-страница с сайтом для выполнения теста
www.socrative.com

раздаточный материал:

доска с магнитами

презентация

1. Оргмомент. (2 мин)

1)

Я. *Good morning dear boys and girls. I'm very glad to see you. How are you?*

У. We are fine, thanks.

Я. *Are you ready for our lesson?*

У. Yes, we are!

Я. *Who's on duty today?*

У. (Коля Муратов) I'm on duty today.

Я. *What is the date today?*

У. Today is the 23d of October.

Я. *What day of the week is it today?*

У. Today is Thursday.

Я. *Who is absent? (the reason of student's absence)*

У. Nobody is absent. (.....is ill.)

2. Фонетическая зарядка. (3 мин)

2)

Я. *Look at the blackboard. What are we going to speak about?*

(надоскеслайд дорожной ситуацией) слайд 2

Я. *We know much about transport and signs. But it is very important to be safe on the roads. What are we going to speak at the lesson?*

Слайд 3

1. To speak how to behave at lessons.

2. To speak how to behave at school.

3. To speak how to be safe on the road and make the instruction.

У. To speak how to be safe on the road and make the instruction

3)

Я. That's all right, today we are going to speak about Road Safety, but first of all let's do our phonetic exercises and remember our poem.

Twinkle, twinkle, traffic light

Standing on the corner bright

Green means go, we all know

Yellow means wait, even if you're late

Red means stop

Twinkle, twinkle, traffic light

Standing on the corner bright.

3. Мотивация. Целеполагание.

4)

Я. So, we are at school again. Every day you must go to school. But I think that your way to school is very safe. There is little transport in the street and there are no dangerous places for you, that's why it is not so necessary to learn the traffic rules.

У. Не соглашаются. Ученики составляют короткие предложения о том, почему они должны изучать правила дорожного движения.

P1. No I don't agree with you. There are a lot of cars in the street.

P.2 We all live in the town and it is dangerous to cross the road.

4. Основная часть.

5)

Я. OK. Are you ready to speak? What words about road and road safety do you know? Look at the blackboard. (на слайд) Which of these things can you see on the road (on your way to school)? Let's look and repeat after me. (слайды 5 -)

Parking zone(слайд 5)

Pedestrian (слайд 6)

Traffic sign(слайд 7)

Traffic warden(слайд 8)

Zebra crossing

Pavement

Traffic lights

6)

Я. Well done. Now, let's do the next ex. Read and match the word and the word definition.

1. Parking zone - f) A place where you can park a car.

2. Pedestrian - a) A person who is on foot, not by car/ bike, etc.

3. Zebra crossing - b) White stripes on the road. People can cross the road on it.

4. Traffic warden - e) A name of a job. This person watches the traffic and makes it

safe.

5. Pavement - d) An area which people use for walking.

6. Traffic sign - c) A sign on the road.

7)

Я. Хвалючащихся. You are smart and know this. Now look at your text books. Ex. 2 p.26. You should match the words in columns A and B to make phrases. And let`s discuss what is dangerous\safe to do in our country. (работасучебником)

Eg. It`s dangerous to run onto the road.

8)

Я. Very good. Look at the blackboard and try to make phrases. (слайд 12)

It`s safe / it`s dangerous

wear a seat belt	cross between parked cars
walk straight across the road	look for a zebra crossing
walk on the pavement	push others when you enter the bus
look both ways when you cross the road	lean out of the window
talk to the driver	run onto the road

9)

Я. Well done. And now some grammar. Look at p.26 ex3, read the eg.

Повторение темы «Повелительное наклонение (Theimperative)

- повторение правила (объяснение учителя с примерами на доске)

- ✓ Повелительное наклонение образуется с помощью глагола без подлежащего и всегда обращено ко 2-му лицу единственного или множественного числа (Sit down.Take your books.)
- ✓ Отрицательная форма образуется с помощью «Donot/Don`t» и смыслового глагола (Do not/Don`t talk to him.)
- ✓ Повелительное наклонение используется для того, чтобы
 - отдать приказание (Stop that noise!);

- проинструктировать кого-либо (Cut the paper into two pieces.)
- предложить что-либо (Have some cake.)
- выразить просьбу (не забывайте про слово «please» в начале или конце предложения (Be quiet, please. Please be quiet.) Обратить внимание на запятую перед словом «please» в конце предложения.
- конструкция «Let's + глагол» - приглашение сделать что-либо вместе (Let's help her.)

10)

Я. Well done. Now try to give instructions.

When on the street - **look both ways before crossing. Don't run onto the road.**

When in the car - **wear a seat belt. Sit in the back if you are under 12.**

When on the bus - **don't talk to the driver and don't lean out of the window**

11)

Я. Now let's repeat the means of transport. Look at the pictures and repeat after me. Ученики повторяют.

a car – in the(by) car

foot – on foot

a tram – by tram

a bus - by bus

a taxi – by taxi

a train – by train

a plane – by plane

a ship – by plane

12)

Я. Now, dear pupils I see that you know the means of transport very well. Let's do ex.4 p.26

13)

Я. Well done. Now we will divide into 2 groups. The 1st group (6 чел –к) take your

gadgets, open the site www.socrative.com enter our Room number and do the test. The 2nd group will do this test in writing form. Than we will check the tasks together. Change the papers with your neighbours. Look at the blackboard, check the answers. Tell me the marks. But some of you made mistakes. Let`s discuss together.

14)

Я. Now let`s play a game. (интерактивная игра)

15)

Я. Let`s make a conclusion of our lesson. What did we do at our lesson? How do you like the lesson?

Now we know how to be safe on the road. Can you tell this instruction to your mum, to your Granny, to your Dad?

16)

Я. Thank you for your active work at the lesson. I give you good and excellent marks today. I hope you will always remember the traffic rules and will never get into trouble . At home I want you to write messages that you would like to send to car drivers and draw a poster. (Slow down, kids are walking here, Safe Way to School).